

Time Use in SWK-355 Social Welfare Policies and Services

Session	Time	Task	Total for the session
Session 1, 1/19-1/26	1h 45m	Online Class Meeting with Zoom	
Session 1, 1/19-1/26	1h 45m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 1, 1/19-1/26	1h	Study the syllabus and any lectures, announcements, or materials the professor has prepared as online resources for the first session. Order the books we read ( <i>Economix</i> and <i>\$2 a Day</i> )	
Session 1, 1/19-1/26	2h 45m	Read pages 8-129 in <i>Economix: How Our Economy Works: In words and pictures</i> by Michael Goodwin. Read also the web page <i>Economix</i> explains Obamacare and Social Security supplements.	
Session 1, 1/19-1/26	1h 30m	Study what George Lakoff says about metaphorical thinking and ideology	
Session 1, 1/19-1/26	2h 15m	Study ideology by exposing yourselves to ideological examples	11h
Session 2, 1/26- 2/2	0d	No meeting in the classroom or on Zoom	
Session 2, 1/26- 2/2	3h 30m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 2, 1/26- 2/2	3h 20m	Read pages 130-291 in <i>Economix: How Our Economy Works: In words and pictures</i> by Michael Goodwin.	
Session 2, 1/26- 2/2	30m	Identifying an issue related to social justice and explaining how the field of economics (something from <i>Economix</i> or from the blog article you'll find in this session) informs our understanding of the issue.	
Session 2, 1/26- 2/2	30m	Finding a post and identifying the ideology of the post, and sharing the post with the class.	
Session 2, 1/26- 2/2	1h 20m	Study moral foundations theory and take tests that measure your political and ideological preferences.	
Session 2, 1/26- 2/2	50m	Find and read an article on an economics blog, and then write a summary of it to share with the class	10h
Session 3, 2/2 - 2/9	1h 45m	Online Class Meeting with Zoom or meet in classroom (both possible)	
Session 3, 2/2 - 2/9	1h 45m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 3, 2/2 - 2/9	4h 15m	Reading up to page 91 in <i>\$2 A Day</i> . (pages pp. xi-xxiv, and pages 1-91)	
Session 3, 2/2 - 2/9	30m	Watching <i>The River</i>	
Session 3, 2/2 - 2/9	1h	Watching <i>Poverty, Politics and Profit</i>	
Session 3, 2/2 - 2/9	1h	Work on first policy paper (letter of advocacy or policy brief for political audience; it's not due yet, but put some time into it each week)	
Session 3, 2/2 - 2/9	45m	Finding an article at the \$2 A Day website, reading it, taking notes on it, and preparing to discuss it and share it with the class in session 4.	11h
Session 4, 2/9 - 2/16	1h 45m	Online Class Meeting with Zoom or meet in classroom (both possible)	
Session 4, 2/9 - 2/16	1h 45m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 4, 2/9 - 2/16	3h	Read pages 93-174 in <i>\$2 A Day</i> .	
Session 4, 2/9 - 2/16	1h 15m	Watching <i>Poor Kids</i> (2017). (And reading the 2019 and 2021 updates)	
Session 4, 2/9 - 2/16	55m	Watching <i>Growing Up Poor in America</i> (2020)	
Session 4, 2/9 - 2/16	2h	Work on your First Policy Paper	
Session 4, 2/9 - 2/16	20m	Take one of the online quizzes (the one on <i>Economix</i> )	11h
Session 5, 2/16 - 2/23	1h 45m	Online Class Meeting with Zoom or meet in classroom (both possible)	
Session 5, 2/16 - 2/23	1h 45m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 5, 2/16 - 2/23	50m	Reading about the minimum wage and listening to the podcasts about it.	
Session 5, 2/16 - 2/23	30m	Studying the latest report on poverty and income in the United States.	
Session 5, 2/16 - 2/23	40m	Reading about unemployment insurance and job training.	
Session 5, 2/16 - 2/23	30m	Reading about inequality and unfairness in American culture. Jeffrey D. Jones' <i>The Unaffordable Nation: Searching for a Decent Life in America</i> (2007). Chapter 5 (pages 103-121)	
Session 5, 2/16 - 2/23	1h	Write first reaction paper and submit it	
Session 5, 2/16 - 2/23	4h	Work on your First Policy Paper	11h

Session	Time	Task	Total for the session
Session 6, 2/23 - 3/2	1h 45m	Online Class Meeting with Zoom or meet in classroom (both possible)	
Session 6, 2/23 - 3/2	1h 45m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 6, 2/23 - 3/2	1h 45m	Read Historical Background And Development Of Social Security.	
Session 6, 2/23 - 3/2	4h 50m	Finish First Policy Paper and Submit it	
Session 6, 2/23 - 3/2	5m	Read "What you should know about the SSI Program"	
Session 6, 2/23 - 3/2	10m	Read The Monthly Statistical Snapshot for Social Security.	
Session 6, 2/23 - 3/2	10m	Read the National Academy of Social Insurance's "What is Social Security Disability Insurance?"	
Session 6, 2/23 - 3/2	10m	Read the Tax Policy Center's "What is the earned income tax credit?" from <i>the Briefing Book</i>	
Session 6, 2/23 - 3/2	10m	Read the Tax Policy Center's "How does the tax system subsidize child care expenses?" from the <i>Briefing Book</i>	
Session 6, 2/23 - 3/2	10m	Read "How the Affordable Care Act transformed our health-care system" by Annie Nova, December 29, 2019, CNBC.	11h
Session 7, 3/2 - 3/9	1h 45m	Online Class Meeting with Zoom or meet in classroom (both possible)	
Session 7, 3/2 - 3/9	1h 45m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 7, 3/2 - 3/9	2h 30m	Work on Second Policy Paper (neutral journalistic descriptive paper)	
Session 7, 3/2 - 3/9	1h 20m	Lecture on inequality (online)	
Session 7, 3/2 - 3/9	1h 25m	Reading on aging population	
Session 7, 3/2 - 3/9	18m	Activity on sustaining old age pensions (play with The Reformer simulation at the Committee for a Responsible Federal Budget website Read a recent Trustees' Report	
Session 7, 3/2 - 3/9	20m	Reading on sustaining health insurance	
Session 7, 3/2 - 3/9	22m	Watching the Kurzgesagt video on universal basic income. Also ColdFusion UBI. Also Why the U.S. Should Provide Universal Basic Income Atlantic. Also Joe Rogan's interview with Andrew Yang. Andrew Yang Makes the Case for Universal Basic Income on Joe Rogan. South Korea's Universal Basic Income Experiment to Boost the Economy   WSJ. Did Finland's basic income experiment work? - BBC News	
Session 7, 3/2 - 3/9	20m	Reading about affordable housing	
Session 7, 3/2 - 3/9	25m	Nutritional Assistance (SNAP, NSLP, WIC)	
Session 7, 3/2 - 3/9	30m	Overview of welfare system on <i>Knowing Better</i>	11h
Session 8, 3/9 - 3/16	1h 45m	Online Class Meeting with Zoom and also in the classroom	
Session 8, 3/9 - 3/16	1h 45m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 8, 3/9 - 3/16	2h	Work on Second Policy Paper	
Session 8, 3/9 - 3/16	1h 15m	Finish first self-evaluation and submit it	
Session 8, 3/9 - 3/16	1h 25m	Watch <i>Bedlam</i>	
Session 8, 3/9 - 3/16	1h 40m	Read George Ives	
Session 8, 3/9 - 3/16	40m	Listen to my lecture on health care, developmental disabilities, mental health, and addictions policies and services.	
Session 8, 3/9 - 3/16	30m	Take tests	11h
Session 9, 3/23 - 3/30	3h 30m	Post in Discussion Boards online in Canvas, No Zoom Class. Open Office hours Wednesday if you want to talk. Class is asynchronous discussion.	
Session 9, 3/23 - 3/30	3h 30m	Work on Second Policy Paper, finish it, submit it	
Session 9, 3/23 - 3/30	1h 30m	Prepare for practice mock hearing	
Session 9, 3/23 - 3/30	45m	Undercover article about working as a private prison guard (ready)	
Session 9, 3/23 - 3/30	45m	Ferguson Department of Justice Report (read)	
Session 9, 3/23 - 3/30	10m	Read about the School to Prison Pipeline (ACLU)	
Session 9, 3/23 - 3/30	1h	Watch documentary about police reform	
Session 9, 3/23 - 3/30	20m	Take tests	11h 30m

Session	Time	Task	Total for the session
Session 10, 3/30 - 4/6	1h 45m	Online Class Meeting with Zoom or else come to class (both possible)	
Session 10, 3/30 - 4/6	1h 45m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 10, 3/30 - 4/6	1h	Work on second reaction essay and finish it and submit it	
Session 10, 3/30 - 4/6	2h	Prepare for practice mock hearing	
Session 10, 3/30 - 4/6	10m	Read "profile of the unauthorized population"	
Session 10, 3/30 - 4/6	12m	read "Facts on U.S. immigrants, 2018"	
Session 10, 3/30 - 4/6	16m	read "Who is Hispanic?"	
Session 10, 3/30 - 4/6	14m	read "The changing racial and ethnic composition of the U.S. Electorate"	
Session 10, 3/30 - 4/6	23m	Read "Social Work Practice with Latinos: Key Issues for Social Workers"	
Session 10, 3/30 - 4/6	5m	Microaggressions study reveals (Sean Blackwell's article)	
Session 10, 3/30 - 4/6	8m	Physical Damage Racism Inflicts	
Session 10, 3/30 - 4/6	8m	Racism has a toxic effect	
Session 10, 3/30 - 4/6	15m	What are the effects of racism on health and mental health	
Session 10, 3/30 - 4/6	10m	An Appeal for Human Rights (1960)	
Session 10, 3/30 - 4/6	10m	Researcher: Despite Good Intentions...	
Session 10, 3/30 - 4/6	10m	Expert: You Can't Unlearn Stereotypes But You can Overcome Them	
Session 10, 3/30 - 4/6	35m	Reviewing the FindLaw summaries of Civil Rights law and landmark cases	
Session 10, 3/30 - 4/6	20m	Watch the Racket of Racism	
Session 10, 3/30 - 4/6	14m	Read my lecture surveys and racism	
Session 10, 3/30 - 4/6	30m	Review the lecture on immigration and ethnicity	
Session 10, 3/30 - 4/6	30m	Take tests	11h
Session 11, 4/6 - 4/13	1h 45m	Online Class Meeting with Zoom or classroom. Practice Mock Hearing	
Session 11, 4/6 - 4/13	1h 15m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 11, 4/6 - 4/13	3h	Work on third policy paper (editorial)	
Session 11, 4/6 - 4/13	5m	Look at children who need to be adopted	
Session 11, 4/6 - 4/13	2h 40m	Child Welfare Reading from the 2020 Inspector General Report ("Penny")	
Session 11, 4/6 - 4/13	30m	Looking at the list of Major Federal Legislation Concerned with Child Protection, Child Welfare, and Adoption.	
Session 11, 4/6 - 4/13	20m	Look up the rates of child maltreatment in the National Incidence Study-4	
Session 11, 4/6 - 4/13	15m	Read about social work in the Chicago Schools from Chalkbeat	
Session 11, 4/6 - 4/13	25m	Read A Brief Legislative History of the Child Welfare System.	
Session 11, 4/6 - 4/13	10m	Read A Time To Step Up by Sarah Britt (October 21, 2020)	
Session 11, 4/6 - 4/13	15m	Look at evidence that Parents as Teachers is helpful	
Session 11, 4/6 - 4/13	20m	Take tests	11h
Session 12, 4/13 - 4/20	1h 45m	Online Class Meeting with Zoom or classroom. Practice Mock Hearing	
Session 12, 4/13 - 4/20	1h 45m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 12, 4/13 - 4/20	2h 30m	Work on third policy paper (editorial)	
Session 12, 4/13 - 4/20	1h 30m	Reading Nancy Amidei, So you Want to Make a Difference, pp. 14-43.	
Session 12, 4/13 - 4/20	2h 30m	Prepare for mock hearing	
Session 12, 4/13 - 4/20	35m	Listen to recording about homelessness	
Session 12, 4/13 - 4/20	25m	Prepare for final exam by taking tests on Socrative (first attempt)	11h
Session 13, 4/20 - 4/27	1h 45m	Online Class Meeting with Zoom or classroom. Prepare for final mock hearing.	
Session 13, 4/20 - 4/27	1h 45m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 13, 4/20 - 4/27	1h	Watch Seattle is Dying	

Session	Time	Task	Total for the session
Session 13, 4/20 - 4/27	20m	Read critiques of Seattle is Dying	
Session 13, 4/20 - 4/27	20m	Read a recent issue of the Refugee Brief	
Session 13, 4/20 - 4/27	10m	Read about what the UN High Commission for Refugees does	
Session 13, 4/20 - 4/27	15m	Read about the 1951 Refugee Convention and 1967 Protocol	
Session 13, 4/20 - 4/27	30m	Read about the Sustainable Development Goals	
Session 13, 4/20 - 4/27	10m	Read the Heartland Institute's attack on the SDG	
Session 13, 4/20 - 4/27	5m	Read a supportive article about the SDG	
Session 13, 4/20 - 4/27	3h	Finish writing your third policy paper and submit it	
Session 13, 4/20 - 4/27	15m	Read the Universal Declaration of Human Rights	
Session 13, 4/20 - 4/27	1h 25m	Continue preparing for the mock hearing	11h
Session 14, 4/27 - 5/4	1h 45m	Online Class Meeting with Zoom. Prepare for final mock hearing. Yet to be decided if we actually have an option to meet on campus.	
Session 14, 4/27 - 5/4	1h 45m	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 14, 4/27 - 5/4	1h 30m	Finish up any papers or assignments or quizzes you haven't finished	
Session 14, 4/27 - 5/4	2h	Prepare for final mock hearing	
Session 14, 4/27 - 5/4	1h	Human Rights advocacy	
Session 14, 4/27 - 5/4	20m	Critical thinking and bad information readings	
Session 14, 4/27 - 5/4	10m	Mass incarceration	
Session 14, 4/27 - 5/4	2h 30m	Attempt final exam. Study for final exam. Take more tests and quizzes.	11h
Session 15, 5/4 - 5/11	2h 30m	Online Class Meeting with Zoom and possibly also a meeting in the class. Final Mock Hearings	
	1h	Post in Discussion Boards online in Canvas, asynchronous discussion	
Session 15, 5/4 - 5/11	3h	Take final exam until you pass it if you haven't already passed it.	
	1h 30m	Write and submit final self-evaluation	
Session 15, 5/4 - 5/11	3h	Study for final exam or quizzes. Take final exam until you pass it. Take the 8th class test if you are ready to take it. Take all other tests that you might have put off until the end of the semester.	11h
Session 16, 5/11 - 5/13	3h	Post in Discussion Boards online in Canvas, No Zoom Class. This is finals week, so there is no class meeting	
Session 16, 5/11 - 5/13	30m	Take the 8th test (online in Canvas) if you did not already take it	
			3h 30m
<b>Total Hours of the semester (168 hours is expected, 7d, 0h 0m)</b>			<b>168h</b>